COURSE OUTLINE: NSW217 - GROUPS I

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW217: GROUPS FOR A MULTICULTURAL PRACTICE I
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Academic Year:	2022-2023
Course Description:	The field of social work focuses on the person in the environment. Social Services Workers will consistently use skills related to group dynamics in their work with clients, colleagues and communities. This course will cover the various types of groups and techniques necessary to work effectively with groups. The unique considerations for work with multicultural groups will be addressed. Students will gain an understanding of the differences between the concepts of professional groups and circles.
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	NSW203
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	NSW227
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1221 - SSW INDIGENOUS SPECA** VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards. VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals. VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs. VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth. VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.

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	VLO 8	Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
	VLO 9	Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
	VLO 10	Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.
	VLO 11	Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Social and Cultural Understanding Personal Understanding	
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Books and Required Resources:	Groups: Process and Practice by Corey, M., Corey, G., & Corey, C Publisher: Nelson Education ISBN: 9781305865709	
Course Outcomes and Learning Objectives:		

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Formulate an understanding of theoretical foundation of group work.	1.1 Distinguish between group process and group techniques. 1.2 Connect theory to group work process. 1.3 Differentiate between the different stages of a group.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Distinguish between the various types of formal and	2.1 Identify the various types of groups. 2.2 Characterize the nature and use of different types of

	informal groups.	Indigenous circles. 2.3 Apply the theory and concepts of group process to specific groups.
	Course Outcome 3	**Learning Objectives for Course Outcome 3**
	3. Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.	3.1 Adopt a commitment to multicultural competence in group facilitation. 3.2 Understand the implications of diversity within a group. 3.3 Identify unique skills for working with diverse groups.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Attendance/Participation	10%
Chapter Quizzes	40%
Independent 4 Session Portfolio	30%
Sharing Circle Reflection Response	20%

Date: June 20, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.